

Instruction

SUBJECT: TITLE I PARENT AND FAMILY ENGAGEMENT

The District will collaborate with parents and other family members to help students participating in Title I programs reach their full academic potential and to improve the District's overall academic quality. As part of its collaboration, the District will conduct outreach; plan and implement programs, activities, and procedures for parent and family member engagement; and consult meaningfully with parents and family members.

Parent/Guardian Engagement

Each school receiving Title I funds will develop a building-level plan that will:

- a) Describe how to convene an annual meeting to inform parents and other family members of their school's participation in Title I programs, to explain Title I requirements, and to identify the right of the parents/guardians to be involved. All parents/guardians of these children will be encouraged to attend the meeting;
- b) Provide parents and other family members with timely information about programs, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, the achievement levels of the challenging state academic standards, and opportunities for regular meetings to formulate suggestions and to participate in decisions relating to their child's education. The District will respond to any suggestions as soon as practicably possible;
- c) Help parents and other family members develop an understanding of topics such as state and local academic standards, state and local academic assessments, and monitoring a child's academic growth;
- d) Educate teachers and other professional support staff in the value of engaging parents and other family members in their children's education, and in how to reach out to, communicate with, and work with parents and other family members as equal partners in this process;
- e) Ensure that information related to school programs, meetings, and other activities is sent to the parents and other family members of participating children in a format and, to the extent practicable, in a language the parents/guardians can understand;
- f) Provide other reasonable support for engagement activities as parents or family members may request.

(Continued)

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In carrying out these requirements, the District and its schools, to the extent practicable, will provide opportunities for the informed participation of all parents and other family members, including providing information and school reports in a format and, to the extent practicable, in a language they understand.

Procedures for Filing Complaints/Appeals

The District will disseminate free of charge to parents and other family members of children in Title I programs, and to appropriate private school officials or representatives, adequate information regarding the District's written complaint procedures for resolving Title I issues.

Title I of the Elementary and Secondary Education Act of 1965 (ESEA), as reauthorized by the Every Student Succeeds Act of 2015
20 USC §§ 6318 and 6321
34 CFR Parts 74-86, 97-99, and 200

Adoption Date: December 18, 2017