

Tully Central School District

**Public Budget Document for the
Proposed 2022-2023 Budget**



Vote May 17, 2022

6:00 AM to 9:00 PM

Tully Elementary School

What you will find in this Public Budget Document for the proposed 2022-2023 Budget

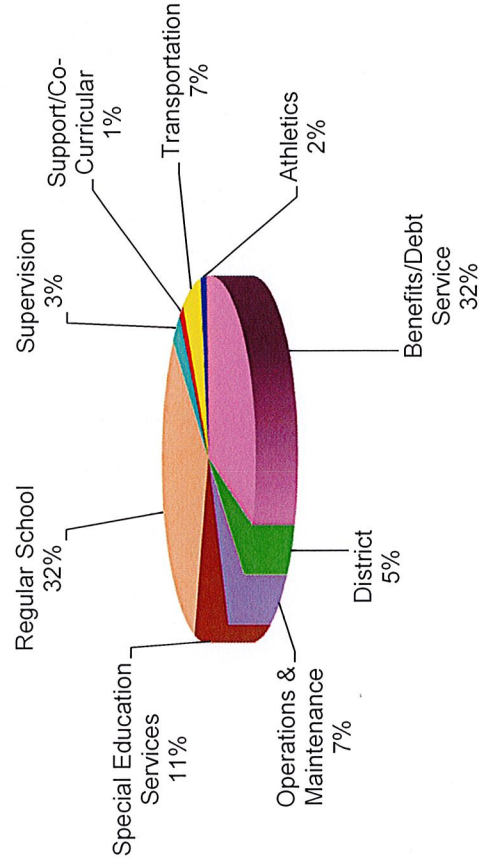
- **A Summary of the 2022-2023 General Fund Budget**
- **A Summary of the 2022-2023 Budgeted Revenues**
- **A plain English explanation of the proposed budget. This details where the district spends its money and where increases have occurred from year to year.**
- **The 2022-2023 Property Tax Report Card for Tully Central School District. This compares the 2021-2022 budget and school tax levy against the proposed 2022-2023 budget and estimated school tax levy.**
- **The public disclosure for the Superintendent's salary and benefits.**
- **Exemptions on Property Taxes Percentages 2021-22 – a mandated report which shows the value and number of tax exemptions within the Tully Central School District.**
- **The New York State School Report Card Fiscal Accountability Supplement for Tully CSD. This compares Tully's 2020-21 school year expenses against the rest of the State's school districts.**
- **The School Report Card for Students with Disabilities for Tully CSD. This compares student data in Tully against the rest of the State's school districts.**
- **The New York State District Report Card, Accountability and Overview Report 2020-21 for Tully Central School District. This contains academic performance data for the Junior Senior High School and the Elementary School.**
- **The New York State District Report Card, Comprehensive Information Report 2020-21. This contains Regents Exam information as well as other academic information.**

Should you have any questions concerning this document, please contact Bradley Corbin, Business Administrator of Tully Central School District at 315-696-6205.

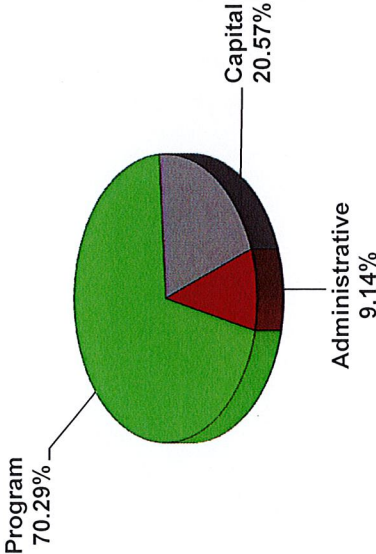
Budget Overview 2022-2023

Dates: 4/20/2022

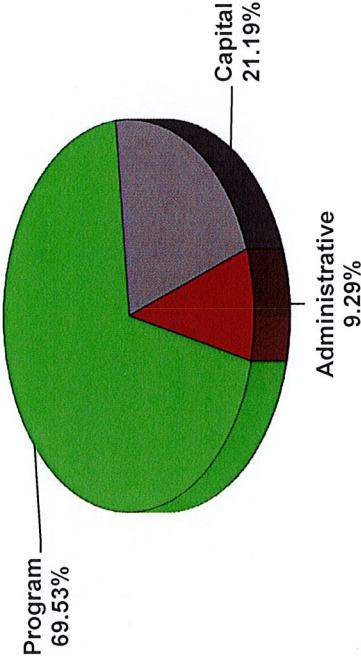
	Adopted 2021-2022	Proposed 2022-2023	Dollar Increase	Percent Change
Athletics	\$ 397,594	\$ 410,565	\$ 12,971	3.26%
Benefits/Debt Service	\$ 6,986,385	\$ 7,186,061	\$ 199,676	2.86%
District	\$ 1,019,013	\$ 1,099,578	\$ 80,566	7.91%
Operations & Maintenance	\$ 1,551,307	\$ 1,598,597	\$ 47,290	3.05%
Special Education Services	\$ 2,585,474	\$ 2,608,308	\$ 22,833	0.88%
Regular School	\$ 6,945,061	\$ 7,134,912	\$ 189,851	2.73%
Supervision	\$ 695,614	\$ 717,373	\$ 21,759	3.13%
Support/Co-Curricular	\$ 293,300	\$ 296,329	\$ 3,029	1.03%
Transportation	\$ 1,419,289	\$ 1,496,525	\$ 77,236	5.44%
Total Budget	\$ 21,893,037	\$ 22,548,248	\$ 655,211	
% of Increase			2.99%	



2021-2022 Three Part Comparison

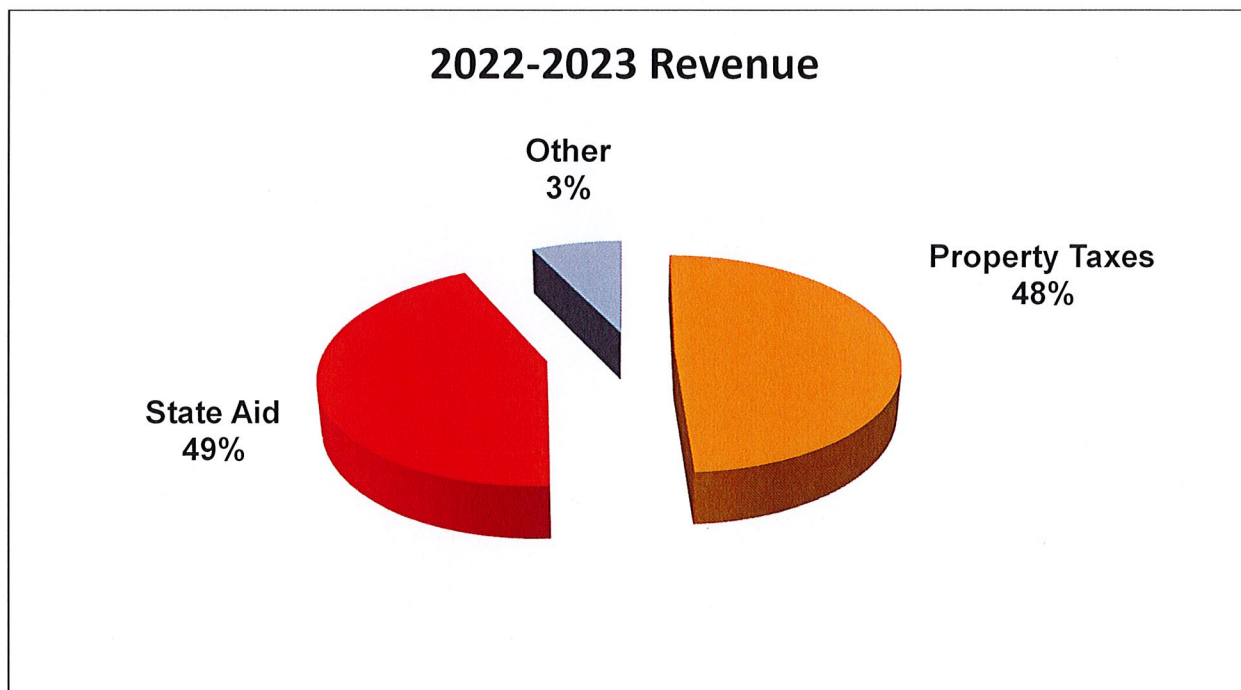


2022-2023 Three Part Comparison



2022-23 Three Part Revenue Breakdown

State Aid \$	10,989,102
Property Taxes \$	10,799,446
Other \$	759,700
Total \$	22,548,248



Property Tax Report Card For Tully Central School District 2022-2023 School Year

School District Contact Person: Bradley Corbin

School District Telephone Number: 315-696-6206

	(A) Budgeted 2021-22	(B) Proposed Budget 2022-23	(C) Percent Change
Total Budgeted Amount, not including Separate Propositions	\$ 21,893,037	\$ 22,548,248	2.99%
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	\$ 10,598,499	\$ 10,799,446	
B. Tax Levy to Support Library Debt, if Applicable	\$ -	\$ -	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	\$ -	\$ -	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	\$ -	\$ -	
E. Total Proposed School Year Tax Levy (A+B+C-D)	\$ 10,598,499	\$ 10,799,446	1.90%
F. Permissible Exclusions to the School Tax Levy Limit	\$ 580,139	\$ 633,376	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions ³	\$ 10,020,083	\$ 10,247,916	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E-B-F+D)	\$ 10,018,360	\$ 10,166,070	

I. Difference: (G-H) (negative value requires 60.0% voter approval) ²	\$ 1,722	\$ 81,847	
Public School Enrollment	735	765	4.08%
Consumer Price Index			4.70%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax Levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2022-23, includes any carryover from 2021-22 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

Fund Balance Information	(D) Actual 2021-22	(E) Estimated 2022-23
Adjusted Restricted Fund Balance	\$ 5,157,335	\$ 5,293,228
Assigned Appropriated Fund Balance	\$ 150,000	\$ 200,000
Adjusted Unrestricted Fund Balance	\$ 875,721	\$ 901,930
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

<u>Reserve Description *</u>	<u>Reserve Type</u>	<u>3/31/22 Actual Balance</u>	<u>6/30/22 Ending Balance (Estimated)</u>	<u>Intended Use of the Reserve in the 2022-2023 School Year</u>
To pay the cost of any object or purpose for which bonds may be issued.	Capital	\$ 25,720	\$ 25,720	A new Capital Reserve will be proposed on May 17, 2022 with a cap of \$5M to be used to help offset local taxes for the next Capital Project.
To pay the cost of repairs to capital improvements or equipment.	Repair	\$ 894,542	\$ 894,542	Not aware of any future liabilities that would impact the reserve.
To pay for Workers Compensation and benefits.	Workers' Compensation	\$ 137,656	\$ 137,656	Not aware of any future liabilities that would impact the reserve.
To pay the cost of reimbursement to the State Unemployment Insurance Fund.	Unemployment Insurance	\$ 982,684	\$ 982,684	Not aware of any future liabilities that would impact the reserve.
To establish a reserve fund for tax certiorari settlements	Tax Certiorari	\$ 15,753	\$ 15,753	Not aware of any future liabilities that would impact the reserve.
For the payment of accrued 'employee benefits' due to employees upon termination of service.	Employee Benefit Accrued Liability	\$ 1,637,864	\$ 1,637,864	This reserve will be used for upcoming staff retirements in the near future.
To fund employer retirement contributions to the State and Local Employees' Retirement System	Employee Retirement Contribution	\$ 1,194,946	\$ 1,194,946	Not aware of any future liabilities that would impact the reserve.
To fund teacher retirement contributions to the State Retirement System	Teachers Retirement Contribution	\$ 268,170	\$ 404,063	This reserve was funded in the current year to the NYS limit.
Total		\$ 5,157,335	\$ 5,293,228	

**Superintendent Salary Disclosure
2019-2020**

Benefit	Amount	Comments
Salary	\$ 173,027	Salary
Employee Benefits	\$ 40,557	Benefits
Retirement	\$ 17,804	Benefit required by law
Social Security	\$ 13,237	Benefit required by law
Health, Dental Insurance	\$ 8,375	District portion of insurance; available for all full-time staff members
Other	\$ -	Tax Sheltered Annuity
Other	\$ -	Insurance Waiver
Worker Compensation	\$ 1,140	Benefit required by law

Chapter 474 of the Laws of 1996 included a provision for the publication of Superintendent and certain administrator salaries as part of the annual school district budget process.

Salaries, benefits and other in-kind compensation for all superintendents, associate or assistant superintendents, regardless of salary, must be appended to the preliminary budget.

*Any other administrators or supervisors whose annual salary is in excess of **\$150,000** must have their salary and position title appended to the budget document.*

**Plain English Explanation of the
Proposed 2022-2023 Budget**

The voters will be asked on **May 17, 2022** to vote on the proposed **2022-2023** instructional budget totaling **\$22,548,248**. This budget is detailed below. These major account code groupings show how the district plans on spending the money. Every school district in the State of New York uses these account codes.

Budget Category	Detail	Totals
General Support (Code A1000) Administrative	\$	25,791
Salaries	\$ -	
Contractual Services	\$ 22,056	
Materials and Supplies	\$ 3,735	
Equipment	\$ -	
Text Books	\$ -	

General Support is the category in the budget where the cost for the Board of Education, including the Salary of the Clerk of the Board and the cost for the Annual Vote/District Meeting. Contractual services have decreased due to extension on having to rent electronic voting machines.

Central Administration (Code A1200) Administrative	\$	246,923
Salaries	\$ 235,977	
Contractual Services	\$ 8,446	
Materials and Supplies	\$ 2,000	
Equipment	\$ 500	
Text Books	\$ -	

Central Administration is the code where the cost of the Superintendent and his secretary is placed. The contractual services consist of professional memberships, contractual payments and office services.

Finance (Code A 1300) Administrative	\$	353,182
Salaries	\$ 262,365	
Contractual Services	\$ 87,822	
Materials and Supplies	\$ 2,495	
Equipment	\$ 500	
Text Books	\$ -	

The Finance code is where the Business Office is expensed. This includes the salaries for the Business Administrator and her staff of three. It also includes the cost of the auditor, state aid planning services, mandated actuarial service, BOCES Risk and Safety Support, tax collection expenses, purchasing and fiscal agent fees.

Staff (Code A1400) Administrative	\$	148,603
Salaries	\$	-
Contractual Services	\$	148,603
Materials and Supplies	\$	-
Equipment	\$	-
Text Books	\$	-

Staff contains the costs for legal fees, labor negotiation fees, fingerprinting and other personnel expenses, records management and public information services from BOCES.

Central Services (Code A1600) Capital	\$	1,744,174
Salaries	\$	723,971
Contractual Services	\$	777,954
Materials and Supplies	\$	206,949
Equipment	\$	35,300
Text Books	\$	-

Central Services (Operation of Plant) Contracted services include - heat, lights, garbage collection; central printing and mailing; copy machine rental and postage; Central Data Processing and BOCES computer support.

Special Items (Code A1900) Split between Administration and Capital	\$	179,502
Salaries	\$	-
Contractual Services	\$	179,502
Materials and Supplies	\$	-
Equipment	\$	-
Text Books	\$	-

Special Items include: liability and student insurance; property tax refunds; BOCES administrative charges.

Instructional Administration and Improvement (Code A2000) Administrative	\$	857,201
Salaries	\$	671,888
Contractual Services	\$	181,413
Materials and Supplies	\$	1,900
Equipment	\$	2,000
Text Books	\$	-

Instructional Administration and Improvement contains all the costs for our educational administrators. We have two (2) full time Principals, one (1) full time position of Assistant Principal at the JR/SR HS and one (1) Director of Special Education/Assistant Elementary Principal. Some of the support staff for the principals, 3 full time employees, appear in this code as well. Contractual expense includes BOCES services for inservice training.

Teaching Regular School (Code A2100) Program		\$	5,300,944
Salaries	\$	4,612,380	
Contractual Services	\$	479,282	
Materials and Supplies	\$	99,565	
Equipment	\$	57,700	
Text Books	\$	52,017	

Teaching Regular School includes all instructional costs associated with regular education. One can see that the predominant cost is for salaries. These salaries are for all regular education teachers, substitutes, teacher assistants and teacher aides for **2021-2022**. Contractual costs include BOCES Alternative Education.

Special Apportionment (Code A2200) Program		\$	3,109,997
Salaries	\$	1,306,053	
Contractual Services	\$	1,781,009	
Materials and Supplies	\$	21,585	
Equipment	\$	1,350	
Text Books	\$	-	

Code A2200 contains both the Special Education budget and Occupational Education budget. Contractual services are primarily BOCES related plus special contractual services for children with disabilities who are educated outside of the district.

Instructional Media (Code A2600) Program		\$	819,858
Salaries	\$	262,467	
Contractual Services	\$	466,526	
Materials and Supplies	\$	55,584	
Equipment	\$	35,281	
Text Books	\$	-	

Code A2600 contains salaries for librarians, aides and the manager of electronic services. Materials & Supplies are primarily supplies for libraries and computer labs. Equipment includes state aided hardware and software purchases. Contractual is made up of BOCES charges for instructional support for the computers and the computer network.

Pupil Personnel Services (Code A2800) Program	Detail	\$	1,079,487
Salaries	\$	934,983	
Contractual Services	\$	106,493	
Materials and Supplies	\$	34,762	
Equipment	\$	3,249	
Text Books	\$	-	

Pupil Personnel Services (Code 2800) contains the following: nurses salaries, salaries for guidance and psychologists; social workers; all coaches and club advisors. Contractual expenses include fees for sports officiating.

Pupil Transportation Services (Code 5500) Program	\$	1,496,525
Salaries	\$	830,602
Contractual Services	\$	493,241
Materials and Supplies	\$	141,682
Equipment	\$	31,000
Text Books	\$	-

Pupil transportation is the cost of transporting our students to the schools and home again. Field trips and sports trips are also included in this code. Contractual services include fleet insurance and repairs to the garage buildings plus the heat and lighting costs for those buildings.

The vehicle leases are placed as a true separate budget proposition.
Equipment costs shown here are the miscellaneous purchases necessary for the operation of the transportation department.

Community Services (Code A8000) Program	\$	-
Salaries	\$	-
Contractual Services	\$	-
Materials and Supplies	\$	-
Equipment	\$	-
Text Books	\$	-

Code A8000 is where we apply the expense for our census takers.

Employee Benefits (Code A9000) split between Program, Admin, & Capital approximately 5% Administrative, 85% Program and 10% Capital	\$	4,979,891
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Here is the cost of the employee benefits: health insurance, workman's compensation, unemployment insurance and retirement expense. Some of these have increased at rates well above inflation.

Debt Service (Code A9700) Capital	\$	2,206,170
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Total 2021-2022 Proposed Budget	\$	22,548,248
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Equalized Total Assessed Value 77,798,533

School District - 315402 Tully Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	27	3,697,241	4.75
13100	CO - GENERALLY	RPTL 406(1)	2	612,442	0.79
13510	TOWN - CEMETERY LAND	RPTL 446	2	9,767	0.01
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	4	4,054,954	5.21
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	1,077,959	1.39
41400	CLERGY	RPTL 460	1	1,744	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	35	1,663,234	2.14
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	6	192,085	0.25
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	215,479	0.28
41804	PERSONS AGE 65 OR OVER	RPTL 467	12	642,471	0.83
41834	ENHANCED STAR	RPTL 425	62	4,257,029	5.47
41854	BASIC STAR 1999-2000	RPTL 425	114	3,537,806	4.55
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	2,778	0.00
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	3	103,003	0.13
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	39,560	0.05
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	154,302	0.20
Total Exemptions Exclusive of System Exemptions:					
			279	20,261,854	26.04
Total System Exemptions:					
			0	0	0.00
Totals:					
			279	20,261,854	26.04

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 73,876,841

School District - 315402 Tully Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	20	2,889,768	3.91
13100	CO - GENERALLY	RPTL 406(1)	2	612,442	0.83
13510	TOWN - CEMETERY LAND	RPTL 446	2	9,767	0.01
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	4	4,054,954	5.49
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	1,077,959	1.46
41400	CLERGY	RPTL 460	1	1,744	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	32	1,501,017	2.03
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	6	192,085	0.26
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	215,479	0.29
41804	PERSONS AGE 65 OR OVER	RPTL 467	12	642,471	0.87
41834	ENHANCED STAR	RPTL 425	60	4,112,523	5.57
41854	BASIC STAR 1999-2000	RPTL 425	110	3,415,170	4.62
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	2,778	0.00
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	99,930	0.14
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	154,302	0.21

Total Exemptions Exclusive of System Exemptions:	261	18,982,389	25.69
Total System Exemptions:	0	0	0.00
Totals:	261	18,982,389	25.69

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 3,921,692

School District - 315402 Tully Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	7	807,473	20.59
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	162,217	4.14
41834	ENHANCED STAR	RPTL 425	2	144,506	3.68
41854	BASIC STAR 1999-2000	RPTL 425	4	122,636	3.13
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	3,073	0.08
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	39,560	1.01
Total Exemptions Exclusive of System Exemptions:				1,279,465	32.63
Total System Exemptions:				0	0.00
Totals:				1,279,465	32.63

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

TULLY CSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	434	56	12.9%
American Indian or Alaska Native	3	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—
Black or African American	2	—	—
Hispanic or Latino	14	—	—
Multiracial	12	—	—
White	400	45	11.3%
English Language Learners	7	—	—
Students with Disabilities	59	15	25.4%
Economically Disadvantaged	154	45	29.2%

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	62	50	80.6%
	5-Year	82	76	92.7%
	6-Year	81	75	92.6%
American Indian or Alaska Native	4-Year	0	—	—
	5-Year	5	—	—
	6-Year	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Black or African American	4-Year	0	—	—
	5-Year	3	—	—
	6-Year	1	—	—
Hispanic or Latino	4-Year	1	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Multiracial	4-Year	0	—	—
	5-Year	1	—	—
	6-Year	0	—	—
White	4-Year	61	50	82%
	5-Year	76	71	93.4%
	6-Year	78	73	93.6%
English Language Learners	4-Year	1	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Students with Disabilities	4-Year	27	—	—
	5-Year	20	—	—
	6-Year	17	—	—
Economically Disadvantaged	4-Year	40*	28	70%
	5-Year	42*	35	83.3%
	6-Year	48*	41	85.4%

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	251	48	19.1%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—
Black or African American	3	—	—
Hispanic or Latino	2	—	—
Multiracial	4	—	—
White	238	43	18.1%
English Language Learners	1	—	—
Students with Disabilities	26	—	—
Economically Disadvantaged	76	25	32.9%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

[illegible]

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	76	69	91%	47	62%	18	24%	4	5%	0	0%	2	3%	2	3%	3	4%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	76	69	91%	47	62%	18	24%	4	5%	0	0%	2	3%	2	3%	3	4%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	76	69	91%	47	62%	18	24%	4	5%	0	0%	2	3%	2	3%	3	4%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	76	69	91%	47	62%	18	24%	4	5%	0	0%	2	3%	2	3%	3	4%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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TULLY CSD

2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

**P-12
ENROLLMENT**



738

**NEEDS RESOURCE
CATEGORY**



Average Need

**DISTRICT ABILITY
TO RAISE LOCAL
FUNDS IS**



slightly more
than the average
district in the
state

**STUDENT NEEDS
ARE**



significantly less
than the state
average

Student Demographics

Enrollment	TULLY CSD
All Students	738
Economically Disadvantaged	34%
Students with Disabilities	11%
English Language Learners	1%
» Race/Ethnicity	

Staffing Profile	TULLY CSD
Student-to-Teacher Ratio	10

Staffing Profile	TULLY CSD
Teachers with Fewer than 4 years of Experience %	10%
Teachers with 4-20 Years of Experience %	51%
Teachers with 21+ Years of Experience %	39%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL	DISTRICT OR DISTRICT OF LOCATION	COUNTY AVERAGE	STATEWIDE AVERAGE
▼		▼	▼
N/A			
	▼	\$18,730.37	\$23,470.91
	\$21,595.21		

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	TULLY CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$12,518.91
» B. Administration (B1 + B2 + B3)	\$1,285.05
» C. All Other Spending (C1 + C2 + C3)	\$1,405.47
D. Total School Level (A + B + C)	\$15,209.43
» E. Central Instruction (E1 + E2 + E3 + E4)	\$332.58
» F. Central Administration (F1 + F2 + F3)	\$1,946.42

Report View One Per Pupil Expenditure Categories	TULLY CSD
» G. All Other Central Spending (G1 + G2 + G3)	\$4,106.78
H. Total Central Costs	\$6,385.78
I. Total Spending (D + H)	\$21,595.21

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	TULLY CSD
J. Total School Level Local/State Spending	\$14,685.83
» K. Total School Level Federal Spending	\$523.60
L. Total Central Level Local/State Spending	\$6,385.78
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$21,595.21

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	TULLY CSD
1. Transportation	\$1,601,157.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$11,178.00
4. Debt Service	\$2,055,422.00
5. Other	\$3,244,246.00
Percent Excluded from Total	30%
Total Expenditures	\$22,849,266.00

TULLY CSD

2020-21 AP/IB REPORT

This report provides information to the public of Advanced Placement (AP) and International Baccalaureate (IB) course participation and assessment data reported to the New York State Education Department by school districts and charter schools. This data are an important part of the Board of Regents' effort to create and transparently report on the educational equity for all students. The data are used as part of the calculation of an institution's College, Career, and Civic Readiness. The data are aggregated by grade level and can be filtered by student subgroups.

Data is reported by education institutions to the State Education Department throughout the school year and are available for verification by districts via the Level 2 Reporting environment (L2RPT) until the close of the state data warehouse in August. Although the report does not need to be certified, the Department strongly encourages the data to be reviewed by the district for accuracy as the underlying data used to create this report are included in other L2RPTs that are required to be certified. For the most updated information, please contact the school district.

AP Course Participation

Course	Subject Area	12th Grade		11th Grade		10th Grade		9th Grade		Not HS	
		# in Course	% of Total Grade Level Subgroup	# in Course	% of Total Grade Level Subgroup	# in Course	% of Total Grade Level Subgroup	# in Course	% of Total Grade Level Subgroup	# in Course	% of Total Grade Level Subgroup
AP Statistics	Mathematics	16	23%	1	1%	1	1%	0		0	
AP Biology	Science	9	13%	3	5%	0		0		0	
AP U.S. History	Social Studies	2	2%	13	22%	0		0		0	
AP World History: Modern	Social Studies	0		0		13	22%	0		0	

AP Assessments Proficient (3 & Higher)

Assessment	Subject Area	Students Exempt	12th Grade		11th Grade		10th Grade		9th Grade		Not HS #	
			Total # Tested	% Total Tested with a Score of 3 or Higher	Total # Tested	% Total Tested with a Score of 3 or Higher	Total # Tested	% Total Tested with a Score of 3 or Higher	Total # Tested	% Total Tested with a Score of 3 or Higher	Total # Tested	% Total Tested with a Score of 3 or Higher
AP Literature and Comp	ELA	0	5	80%	0		0		0		0	

Assessment	Subject Area	Students Exempt	12th Grade		11th Grade		10th Grade		9th Grade		Not HS #	
			Total # Tested	% Total Tested with a Score of 3 or Higher	Total # Tested	% Total Tested with a Score of 3 or Higher	Total # Tested	% Total Tested with a Score of 3 or Higher	Total # Tested	% Total Tested with a Score of 3 or Higher	Total # Tested	% Total Tested with a Score of 3 or Higher
AP World History	Global Studies	0	0		0		12	100%	0		0	
AP Calculus AB	Mathematics	0	4	—	0		0		0		0	
AP Statistics	Mathematics	0	16	56%	1	—	1	—	0		0	
AP Biology	Science	0	8	100%	2	—	0		0		0	
AP Chemistry	Science	0	0		5	60%	1	—	0		0	
AP US History	Social Studies	0	2	—	12	75%	0		0		0	

IB Course Participation

Course	Subject Area	12th Grade		11th Grade		10th Grade		9th Grade		Not HS	
		# in Course	% of Total Grade Level Subgroup	# in Course	% of Total Grade Level Subgroup	# in Course	% of Total Grade Level Subgroup	# in Course	% of Total Grade Level Subgroup	# in Course	% of Total Grade Level Subgroup
IB Technology, Middle Years Program	Engineering	0		0		0		0		52	11%
IB Language B (French), Middle Years Program	Second Languages	0		0		4	6%	9	15%	0	
IB Language B (Spanish), Middle Years Program	Second Languages	0		0		2	3%	46	76%	1	0%