Issue: May 2024







From The Desk of the Superintendent

Included in this issue of the *Knight Insight* is information on the educational program for our students and the proposed 2024-2025 school budget. The Board of Education has diligently crafted a budget with a local tax levy increase of 2.24%, aiming to balance fiscal responsibility for our taxpayers with the needs of our district.

There are four important propositions on the ballot this year. The first proposition authorizes general fund appropriations for the upcoming school year. The second proposition pertains to the lease of four 66-passenger school buses for transportation needs. The third is a proposition regarding the funding of the Tully Free Library, an important resource for our community. Lastly, the fourth pertains to the school bus purchase for an existing lease.

We encourage all community members to attend the Public Budget Hearing scheduled for Tuesday, May 7, 2024, at 6:00 p.m. in the Junior-Senior High School library. This hearing provides an invaluable opportunity to learn about the proposed budget, ask questions, and provide feedback. Your input is crucial as we strive to develop a budget that aligns with the needs and values of our district.

Mark your calendars! The budget vote will take place on Tuesday, May 21, 2024, from 6:00 a.m. to 9:00 p.m. in the Tully Elementary School gymnasium.

We firmly believe that this proposed budget will enable us to remain fiscally responsible while preparing our students for their future. We are grateful for your continued support and encourage you to reach out directly with any questions or concerns.

Thank you for your ongoing dedication to our students and community.

Sincerely, Darcy Woodcock, Superintendent of Schools

JSHS Presents 2024 Top Ten



SCHOOL BUDGET VOTE

MAY 21, 2024

Voting Hours 6:00 a.m. — 9:00 p.m.
Voting Location: Elementary School Gymnasium



PROPOSITION I 2024/2025 PROPOSED BUDGET

Proposed 2024-2025 Budget: \$23,584,135

PROPOSITION II STUDENT TRANSPORTATION LEASE

Authorization to finance through lease agreement for school buses

PROPOSITION III
TULLY FREE LIBRARY TAX

Proposed 2024-2025 Budget: \$234,091

PROPOSITION IV STUDENT TRANSPORTATION PURCHASE

Authorization to purchase through lease agreement for school bus

(See pages 2-5 for more budget details)

ELEMENTARY ACADEMIC PROGRAM

Tully Elementary Program Information

Tully Elementary School offers a comprehensive educational program in pre-kindergarten through sixth to meet the academic, social/ emotional and behavioral needs of students. The English Language Arts curriculum is rooted in the "Science of Reading" and evidenced-based practices. Math instruction is aligned with the Next Generation Standards using the Investigations program. In social studies, teachers are implementing the C3 Framework and state standards along with integrating inquiry-based units. Science instruction is aligned with the New York State Science Learning Standards and in-depth study using curriculum materials from the Smithsonian. In addition to the core subjects of ELA, math, science, and social studies, students also receive instruction in art, music, and physical education. Physical education is offered daily in kindergarten through fourth. Students with special needs receive services as indicated on their Individualized Education Program (IEP) and we provide ELL services for students whose native language is not English.

New York State testing occurs in ELA and math for third through sixth grade. This year, the state also begins testing in science at the fifth-grade level.

Our social-emotional learning and safety education program is conducted using the Positivity Project, Second Step, and classroom sessions facilitated by our social workers. Tully also partners with Helio Health to offer an on-site mental health clinic for students and families. All classes incorporate the tenets of Responsive Classroom. Each student has access to their own Chromebook which provides access to a wealth of information and Google Classrooms, allowing students to truly learn from anywhere.

Our co-curricular clubs and activities continue to be very active. These include the Buddy Program, Art Club, Maker Club, Intramurals, Safety Patrol, Yearbook, Pens, Pencils and More, Jazz Band, third/fourth Chorus, NYSSMA, and All-County. Our fifth/sixth grade musical delighted audiences, and school spirit and community service were promoted through events like food drives, a fifth/sixth grade dance, special clothing days, spirit weeks, and a variety of field trips.

Grades 3-8 NYS Assessments

% Students Scoring at Levels 3 and 4 (Proficient)

		ELA 2021-22	ELA 2022-23	Math 2021-22	Math 2022-23
Grade 3	Tully CSD	33%	53%	21%	49%
	NYS Average	46%	45%	48%	54%
Grade 4	Tully CSD	49%	56%	38%	61%
	NYS Average	42%	49%	43%	54%
Grade 5	Tully CSD	34%	29%	36%	47%
	NYS Average	38%	45%	37%	50%
Grade 6	Tully CSD	50%	46%	51%	56%
	NYS Average	57%	46%	38%	48%
Grade 7	Tully CSD	30%	46%	39%	48%
	NYS Average	48%	48%	35%	52%
Grade 8	Tully CSD	57%	68%	48%	58%
	NYS Average	50%	55%	24%	41%







JR-SR HS ACADEMIC PROGRAM

Junior-Senior High Academic ProgramAt this time of year, our seniors are busy making plans for what comes next after graduation and hopefully enjoying every minute that they have remaining in their Tully school careers. Graduation is on Friday, June 21st when we will celebrate the achievements of the Class of 2024 outdoors on the front lawn as long as the weather cooperates. If we have inclement weather, we will move the ceremony indoors to the auditorium on the same date. Almost all seniors will need credits in physical education, English, and Participation in Government to meet graduation requirements. I encourage all seniors to be vigilant, and make sure that they are completing all necessary coursework for graduation. Spring can be a hectic time for our seniors as they prepare for the next chapter of their lives after high school. Hopefully, all seniors enjoy traditions as they stay focused on academics, extracurricular activities, and all their future endeavors in the workforce, college, or military.

At Tully Junior-Senior High School, we are proud to offer a college and career-ready curriculum that provides students with the required courses for graduation and many electives. Students can challenge themselves by taking Advanced Placement courses in United States History, biology, and chemistry, as well as honors courses in English and social studies. Our eighth graders have the opportunity to take accelerated courses in Living Environment and algebra for high school credit. Several faculty members teach courses in Pre-Calculus, Business and Finance, Spanish, and English as part of our partnership with Onondaga Community College. We also have articulation agreements with SUNY Morrisville and SUNY Cobleskill for most of our agriculture courses. In order to provide our students with the best opportunities possible, new courses are planned in English and social studies for this upcoming year. Support is provided to those in need through Academic Intervention Services (AIS) and Special Education.

Tully JSHS offers thirty-three extra-curricular activities for our students to participate. We also are happy to offer twenty-four varsity sports with many additional athletic opportunities at the junior varsity, modified, and junior high levels. At the junior-senior high school, we are proud to report that we have an 83% participation rate within the student body this year! As the sixth grade will be joining us next year, we plan to have an intramural athletic program and we are happy to welcome our sixth grade students into our junior high club and extracurricular activities. We hope that all of our community is enjoying a spectacular spring!

Algebra	Tully CSD NYS Average	2021-22 Passing 94% 71%	2021-22 Mastery 52% 29%	2022-23 Passing 91% 65%	2022-23 Mastery 20% 15%
Geometry	Tully CSD	95%	59%	85%	15%
	NYS Average	53%	25%	53%	14%
Algebra 2	Tully CSD	90%	54%	87%	18%
	NYS Average	65%	37%	64%	17%
Living Environment	Tully CSD	92%	43%	87%	41%
	NYS Average	74%	28%	66%	25%
Earth Science	Tully CSD	96%	67%	91%	50%
	NYS Average	62%	27%	65%	29%
Chemistry	Tully CSD	95%	38%	97%	25%
	NYS Average	60%	20%	65%	20%
Physics	Tully CSD	75%	36%	86%	64%
	NYS Average	62%	30%	68%	33%
Global History	Tully CSD	95%	66%	85%	33%
	NYS Average	80%	44%	74%	24%
US History	Tully CSD	N/A	N/A	90%	22%
	NYS Average	N/A	N/A	80%	21%
English	Tully CSD	91%	70%	93%	64%
	NYS Average	81%	59%	77%	38%

Graduation Rates

	2021-	2022-
	2022	2023
Tully CSD	85%	91%
NYS Average	87%	86%

Regents Diplomas with **Advanced Designation**

	2021- 2022	2022- 2023
Tully CSD NYS Average	60% 42%	48% 36%



Frequently Asked Questions

Is the district "tax cap compliant"?

Yes, the proposed tax levy (before exclusions) is at the tax levy limit. A simple majority (50 percent plus one) is needed for budget approval. Being tax cap compliant means Tully Central School District property taxpayers will still receive either the Basic or Enhanced STAR exemption or credit.

What does the property tax cap law mean for my tax bill?

It is important to remember that the tax cap law only determines how much voter support is needed to pass the budget. It does not impose a universal 2 percent cap – or any other specific amount – on taxes. It applies to the tax levy, not to tax rates or individual bills. Keep in mind, several factors dictate how an individual's school tax bill is calculated after a school district sets the final tax levy—including changes in property values and equalization rates – none of which are within the district's control. This calculation process did not change under New York's property tax cap law.

What happens if the budget is not approved by voters?

If a proposed budget is defeated by voters, a school district has a couple of options: The school district could put the same budget up for a re-vote; the school district could decide to put a revised budget up for a vote; or, a school district could decide to adopt a contingent budget. If a proposed budget is defeated twice by voters, a school district must adopt a contingent budget. If a school adopts a contingent budget, some very specific items must be excluded, for example, funding for community use of the schools, certain types of specific salary increases, and new equipment purchases. Additionally, under our current "tax cap" legislation, a school district that adopts a contingent budget may not increase its current tax levy by any amount. This, in effect, translates into a zero percent tax increase.

PROPOSITION I

Shall the Board of Education of the Tully Central School District be authorized to expend the sum of Twenty-Three Million, Five Hundred Eighty-Four Thousand, One Hundred Thirty-Five Dollars (\$23,584,135) as General Fund appropriations for the school year 2024-2025 and levy the necessary tax therefor?

PROPOSITION II

Student Transportation Lease

Shall the Board of Education lease, finance four (4) 66 passenger school buses at an estimated cost not to exceed \$573,640, including necessary furnishings, fixtures, and equipment and all other necessary costs incidental thereto and to expend a total sum not to exceed \$573,640, which is estimated to be the total maximum cost thereof, and levy a tax which is hereby voted for the foregoing in the amount of \$573,640, which shall be levied and collected in annual installments in such years and in such amounts as may be determined by the Board of Education and in anticipation of the collection of such tax, issue a lease of the district at one time, or from time to time, in the lease amount not to exceed \$573,640 and levy a tax is hereby voted to pay the interest on such obligations when due?

PROPOSITION III

Tully Free Library Tax

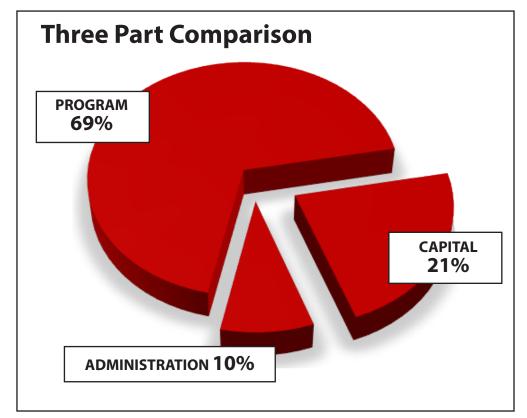
For the purpose of funding the Tully Free Library, shall the sum of Two Hundred Thirty-Four Thousand, Ninety-One Dollars (\$234,091) be raised by annual levy of a tax upon the taxable real property within the Tully Central School District?

PROPOSITION IV

Student Transportation Purchase

Be it resolved, that the Board of Education of the Tully Central School District is hereby authorized to acquire a school bus through the balance of an existing lease-purchase agreement, at a maximum estimated cost of \$16,000, and that the sum of \$16,000, or so much thereof as may be necessary, shall be funded through the general fund for the 2024-25 school year.





Voting Ballot

On the voting ballot, in addition to the three propositions, you may also see the names of candidates running for a seat on the Board of Education. Specific candidate information was not available in time for this issue due to the submission deadline.

Please visit the district's website at tullyschools.org to see more information or call the District Office at (315) 696-6204.

Voter Qualifications

In order to vote you must be: A United States citizen; At least 18 years of age; A resident of the school district for at least 30 days preceding the vote.



BOE Meetings

Tuesday, May 7, 2024:

Annual Public Budget Hearing, at JSHS School, Library at 6:00 p.m.

Tuesday, May 21, 2024:

2024 Budget Vote, at Elementary School Gymnasium 6:00 a.m. – 9:00 p.m.

Tuesday, May 21, 2024:

BOE Meeting, at TES cafeteria at 8:00 p.m.

Tuesday, June 11, 2024:

BOE Mtg., at JSHS School, Library at 6:00 p.m.

Tuesday, July 9, 2024:

Reorganization/Regular Meeting, at JSHS School, Library at 6:00 p.m.

BOE Elections

Before the voters there will also be the opportunity to elect three (3) members for seats on the Board of Education. These seats are for three (3) year terms starting July 1, 2024 and ending June 30, 2027. Nominating petitions were due in the district office by April 22, 2024. Candidate information may be found on our school district website.

23/24 Board Members

2025 Mrs. Ryan Chatfield

boe.rchatfield@tullyschools.org

2026 Ms. Jessica McAnaney

boe.jmcananey@tullyschools.org

2024 Dr. Andrea Mourey

boe.amourey@tullyschools.org

2025 Mrs. Bettemae Russell

boe.brussell@tullyschools.org

2026 Ms. Cheryl Wayne

boe.cwayne@tullyschools.org

2024 Mr. Edward Wortley, II

boe.ewortley@tullyschools.org

2024 Vacancy

PTO News

Hello TES Families! The PTO will be launching our annual Read-A-Thon this month. For those of you who have never participated in the Read-A-Thon, this is our LARGEST and ONLY fundraiser. We ask that you sponsor students to read by giving monetary donations. Students will also have the opportunity to obtain reading incentives which consist of earning prizes after each reading milestone is obtained.

Mark your calendars! TES PTO will be bringing in the Scholastic Book Fair on June 3-6. More information will be sent home as we get closer to June. Our next PTO meeting will be May 8, 2024. Meetings are held virtually at 7:00 p.m. A few of us who have been with the PTO for many years will soon be moving on to the junior-senior high school. That means we will need more volunteers who are looking to become more involved with the PTO. If you are interested in stepping into an officer role, please reach out to pto@k12.tullyschools.org.

As a reminder, we are a 501c(3) organization who gladly accepts tax free donations. If you are interested in donating, please contact a PTO board member or ask someone at the school how you can support the TES PTO.

Reading Across America with Seuss



Most people know the beloved books of Dr. Seuss, but did you know that there is a national week dedicated to reading? This is to encourage students to become diverse readers. In kindergarten, it starts with the creativity and colorful images of Dr. Seuss books. Students enjoyed the week of celebrating Read

Across America while paying homage to Dr. Seuss' birthday. Each day, students enjoyed a fun dress up day and activity to go along with one of Seuss' books. On Monday they read *Cat in the Hat* and had a hat day. Tuesday was silly sock day for *Fox in Socks* and Wednesday was mismatched outfits to go along with *Wacky Wednesday*. On Thursday they wore their favorite color and read *One Fish Two Fish Red Fish Blue Fish*. Friday was a first for many - clad in green, while reading *Green Eggs and Ham*, students enjoyed eating them as well! Ms. McNerney said that "Most of the kids liked it and asked for seconds!" A fun week for the kindergarten students indeed!

TES Yearbook Hard at Work



In the fall, eight sixth grade students joined the Elementary School Yearbook Club. Officers were elected and students gained experience running meetings and making decisions based upon consensus. Club members decided on the cover, design, and layout of the yearbook. The group also discussed the cost of the yearbook and pricing to minimize profits without generating a potential loss.

In February, the dynamics of the club changed. Club member-

ship was opened to fifth grade students and nineteen more students joined the club. Mrs. Edinger and Mrs. Hardy, the club advisors, invited the fifth grade students because it was announced that they would be the first sixth grade class to shift to the junior-senior high school, planned for September 2024.

The newly formed group worked on the yearbook in small

worked on the yearbook in small group sessions. Students designed pages using candids, image boxes, textboxes, and embellishments to personalize pages. Even with such a large group, there was a way for everyone to contribute to the yearbook.

"Yearbook Club is fun because you get to be with a variety of people and use creativity to put the yearbook together. Also, we get to see the inside of the yearbook and vote to figure out how to put everything in order," said June Adams, president of the club.

Typically over 250 yearbooks are sold and yearbooks are distributed in June.

Success in the Courtroom



The Mock Trial team has been very successful this year, having their best season yet. The team comprised of seven students, tenth through twelfth grade, practiced every Sunday with their advisor, Sandra Mulondo, and their attorney coach and Tully alumni, Matthew VanBeveren. This year, the students argued a criminal arson case, preparing for both the prosecution and defense. Preparation ran from December through February and the competition trials then began in March. Competing against Liverpool, Chittenango, and Cortland, Tully came ahead 2:1. When a school makes it to the last round of competition, students compete in a real courtroom with real attorneys and judges. The officials judging the case are compromised of real judges, attorney generals, and those within the District Attorney's office. While the courtroom would make some people nervous, our Mock Trial team kept their cool and argued their case well. What a wonderful experience for these young students!

NJHS Dedicated to Their Service



National Junior Honor Society (NJHS) has been conducting many service projects for our community in order to honor four of the five pillars of NJHS: citizenship, leadership, service, and character. In January, we donated nearly \$500 towards the Syracuse Samaritan Center to show that we are dedicated to serving others both inside of and outside of our school community. In February, we successfully designed and carried out a Valentine's Day appreciation event for our custodial and cafeteria staff by making secret valentines for them. We truly value their hard work! The next event was the March "Spring Buddy Cleanup," held to give NJHS members the opportunity to invite a friend to help maintain the natural beauty of our campus and to clean up the track for upcoming spring athletics. We are looking forward to our next community service in which the newest members who were inducted in April will help organize!

*Article courtesy of Nathaniel Houghton

FFA Equals Leadership

It seems that no matter the feat, the FFA is successful in their endeavors. This year, twenty-three students competed at the Sub-State Leadership Development Event in several different areas including Prepared Public Speaking, Jr. Creed Speaking, Conduct of a Chapter Meeting, and Ag Issues. Students prepare long before competing, but these competitions aren't just for an award. Mrs. Bennett explains, "LDE contests give FFA members a leg up on their future careers by developing the skills needed to seek employment in the industry of agriculture." With the success of last year's Conduct team moving up though the national level, it is exciting to see one of this year's Conduct team begin to move up in the ranks. Congratulations to Maddy Bean, Maddy Bennett, Colt Baritell, Sy Brown, Ashlynn Lucas-Santos, Kaitlyn Rainbow, and Rylan Walkup. This Conduct team will continue on to compete at the state level this month. And congratulations to all the FFA members who continue to refine their leadership skills. We know it will all lead to their success!



Music to Our Ears

This year's JSHS musical was beyond successful thanks to such a hard-working crew, cast, and production team, as well as guest musicians and volunteers. With over twenty-five students, including two from the elementary, *The Sound of Music* was quite literally music to the audience's ears. Thanks to several pit musicians, the cast had beautiful music to help them serenade the audience among the snow-peaked mountain set. The audience each night was taken through a voyage of the Von Trapp family during World War II, depicting family triumph and togetherness. While lots of laughter was heard throughout the musical, at times you could hear a pin drop in the auditorium while the cast sang gracefully, both in English and in Latin. This year was a defining year for ticket sales. Several students, parents, and community members could be seen at more than one show. This may be in part to the musical preview that was given to the entire student body the week of the production, a first for the JSHS. Students followed a modified bell schedule and then attended a sneak peak, causing many to wonder just what happened to the Von Trapp family. Kudos goes out to the talented students and staff for a wonderful production, and special thanks goes out to the community sponsors: Southern Hills Veterinary Hospital, Bloomin' Cup, Jack McNerney Chevrolet, and Tasty China.













JR-SR HIGH SCHOOL

Senior Spotlight - ZEKE MOHAT



People/Pets in your family: Mary (mom), Donald (dad), Jack (brother), Alfonzo (bird)

What has been the best part of your high school career and why? The best part of my high school career has been building relationships with teachers/coaches/classmates etc. It has taught me how to socialize in any environment.

What have you learned from the activities you have participated in at school? I have learned that napkins will catch on fire if left in the

microwave for long enough.

What is your proudest moment in high school so far? Mr. Locke's popsicle sticks bridge Physics Olympics competition. I, and Diego Iglesias, decimated the school record (previously held by Jack Mohat) as our bridge supported 279 pounds of mass. I define this as the greatest accomplishment in my career not only because of the result, but because of the work put in behind the scenes to steal the blueprints of the bridge that was legendary in my lineage: a feat that was pivotal to our success.

Where do you see yourself in ten years? Picture this: sun, warmth, palm trees, massive house, dog, maybe a cat, and a possibility of flamingos. That is where I will be in ten years.

If you could invite two or three people to dinner, who would they be, and what would you talk about? Mr. Paccia, my Uncle Greg, and Mr. Verbs - three of the best storytellers in the nation and their reputations speak for themselves; it's simply a star-studded lineup with endless possibilities.

What challenges have you faced and how have you overcome them? I lost a couple games of gym class badminton in 7th and 8th grade. I've dominated ever since.

Senior Spotlight - JACOB VERBANIC



Jacob "Verbs" Verbanic
People/Pets in your family: Kara
(mom), Paul (dad), and Molly (sister)

What has been the best part of your high school career and why? The relationships I've made, and the experiences that have stemmed from those relationships.

What have you learned from the activities you have participated in at

school? To push through adversity and overcome problems.

What is your proudest moment in high school so far? My proudest moment of high school so far was probably scoring my first varsity lacrosse goal as a freshman.

What are your plans after high school? I plan on attending Ohio Northern University to study Mechanical Engineering and play on the men's lacrosse team.

Where do you see yourself in ten years? I see myself with a stable job, a house, and potentially a family.

If you could invite two or three people to dinner, who would they be, and what would you talk about? Uncle Amo, Tiger Woods, and Iron Mike Tyson. I don't care what we talk about; all of them are iconic individuals and whatever we talk about is going to be electric.

SAVE THE DATE: Graduation – June 21 at 5

JSHS Presents 2024 Top Ten

Each year, seniors are given their academic rank designation. These students are those that work tirelessly to achieve the highest of standards in their classroom education. Tully JSHS is proud to present this year's Top Ten beginning with the valedictorian, Rachel Daddona. Rachel has split her time between athletics, academics, and activities but gives 100% to whatever it is she is doing. She is an active member of the school community, serving as the School-wide President; but her leadership doesn't end there. She is part of the National Honor Society, Teen Institute, Daneli Leadership, and the Superintendent's Student Cabinet, among other clubs. Rachel also participates in sports such as basketball, soccer, and track. When she isn't on the court or field, you can find her in the stands as the Knight mascot, cheering on whatever team is playing. Academically, she focuses on her college courses in math and English and enjoys time in art class. Rachel is well-rounded in every aspect of her highschool career and we wish her well in future endeavors! Jack VanBeveren has also taken advantage of his academic options to secure his spot as salutatorian. Jack has excelled at leadership, using his sense of humor to start conversations. He is an active member of the Student Council as his class' treasurer, National Honor Society, Teen Institute, Daneli Leadership, Model UN, and the Superintendent's Student Cabinet. Jack dabbled in basketball at the beginning of high school but quickly found out that he enjoyed running. He has been a member of cross country and indoor track since his freshman year, and added track and field to his resume beginning junior year. Jack academically participates in both college math and English classes, but has taken an interest in government and law. Jack takes pride in his work, and we wish to congratulate him on this outstanding achievement! All students on the Top Ten list engage in a wide variety of activities including sports, Student Council, volunteer programs, and school clubs. They have all worked tremendously hard for their accomplishments and deserve the highest of praise. We wish every one of these students much success in their forthcoming educational and career aspirations!

Valedictorian - Rachel Daddona; Salutatorian - Jack VanBeveren; 3rd - Zeke Mohat; 4th - Grace McKenna; 5th - Ella Hall; 6th - Alexander Shaffer; 7th - Samantha Garback; 8th - Gabriella Tordel; 9th - Lila Greczyn; 10th - Carina Scalza.

Honor Society Inductions





Several Tully students were inducted into honor societies in the month of April, showcasing their hard work and dedication. The National Technical Honor Society gained eleven new members including: Maddox Albro for Computer Technology, Maria Altman for Medical Professions, Payton Bliss for Graphic Communications, Hannah Brenchley for Automotive Technology, Hayley Brenchley for Early Childhood Education, Otto Brissette for Media Marketing, Emily Campbell for Cosmetology, Caleb Dillenbeck for Environmental Science, Luke Doody for Computer Technology, Samantha Garback for Medical Professions, Tristan Hendricks for Construction Technology, and Dominic Schaal for Automotive Collision. These seniors have excelled in career development, leadership development, service, and recognition in their area of study.

National Honor Society inducted eleven new members as well, including: Connor Bastedo, Wesley Chambala, Elaina Iozzo, Karissa Olender, Anna Pierce, Andrew Polak, Ryan Rauber, Claire

Robertson, Isaac Stoogenke, Quinzi Williams, and Lucy Wright. Each junior has exemplified the pillars of scholarship, service, leadership, citizenship, and character. If they maintain their NHS status, they will earn a graduation stole, just as the senior NHS students did at the induction ceremony. National Junior Honor Society welcomed eight new members including Alexandra Dickson, Seneca Flint-Morgan, Desiray Gables, Charleigh Mossow, Amanda O'Connell, Lennon Shaw, Evangeline Votra, and Tyler Wood. These eighth-grade students also excel in the society's pillars of scholarship, service, leadership, citizenship, and character. In addition, three ninth grade NJHS students were recognized for winning a national scholarship through NJHS. Nathaniel Houghton, Nicholas Houghton, and Brier Huggins were recognized with the Outstanding Achievement Award. All of the students in these honor societies have gone above and beyond in their endeavors for themselves and their community, and Tully is proud to recognize them for their accomplishments.

Congratulations to all of these much-deserving students!

COMMUNITY NEWS

Current Hours: Monday - Thursday, 10 AM - 7 PM Friday 10 AM - 5 PM; Saturday 10 AM - 2 PM; Sunday closed

Tully Free Library 12 State Street • tullyfreelibrary.org 315-696-8606

Plans are in the works for this year's summer reading program! The theme is "Adventure Begins at Your Library," and we're scheduling all sorts of fun activities, events, and programs for all ages! We'll have visits from the MOST, the Zoo, Jeff the Magic Man, and more! Our program will run for six weeks beginning in July through mid-August, but registration may open in late June. Please check our website for more information.

Teen Time continues this month on the second and fourth Wednesdays after school with awesome DIY projects! Stop in and hang with friends and make something cool!

As we get closer to the end of the school year and exam time, remember that the library is a useful resource. You can access many online databases through our website to help you with homework and research, or find a book to relax with. Our maker space table is a nice place to sit and take a break and draw, color, or craft something for a little while.

We look forward to seeing you at the library!

Rocking Our Socks

March 21 is globally known as World Down Syndrome Day because it is the twenty-first day in the third month signifying the uniqueness of the triplication of the 21st chromosome which causes Down syndrome. This year's theme for Down syndrome is "End the Stereotypes," which is exactly what Tully CSD is trying to do. On WDSD, staff and students of all ages rocked socks that would be noticeable. Some wore a mis-





matched pair while others wore really colorful ones, but no matter the type of socks worn, they helped start a conversation about ending the stereotype. Students at the elementary had fun celebrating everything that makes us all different, yet the same in their classes. Resources for families regarding WDSD were sent out and also featured on the District's DEI website. With all the colorful socks stirring up conversation between students, we hope to be successful in diminishing the stereotype.

Spanish NHS Serves Kindergarten Classes



This year, as one of their service projects, the Spanish National Honor Society decided to serve their kindergarten peers. After purchasing a bilingual book for the kindergarten classrooms to keep on hand, the Spanish NHS and fellow classmates from OCC Spanish then traveled to the elementary school where they read the book aloud. Kindergarten students listened eagerly for the Spanish words. The storyline was about being a good friend even though we are all different. Each kindergartner was then presented with a SUPER LECTOR "Super Reader" certificate and a little snack to enjoy. This was an incredible opportunity to promote literacy, diversity, inclusion, and love for learning a new language, as well as perform community service to some of our youngest students. The seniors were enthusiastic readers, and the kindergarteners were wonderful listeners. What a dynamic service project!

Reminders from Your SROs



Please be aware that with nicer temperatures and lots of outdoor activities on campus, more movement on campus is expected. Please drive carefully and cautiously while watching for pedestrians. **The speed on campus is 15mph at all times.** If you are planning on visiting our campus for any school function, please make sure to bring your ID with you so we can check you in with our security system.

It is highly recommended to parents that all students being dropped off are let out of the vehicle curbside only.

TULLY CENTRAL SCHOOLS 20 State Street, Tully NY 13159



Non-Profit Org. U.S. POSTAGE PAID Tully, NY Permit No. 7



TO: LOCAL POST OFFICE BOXHOLDER OR RURAL ROUTE PATRON

TULLY CENTRAL SCHOOL EVENTS







